



# IEDA NEWSLETTER

VOLUME 2

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## FINAL CONFERENCES

The partnership of project IEDA concluded their final dissemination activities with the implementation of national Multiplier events.

All partners managed to talk about the project and disseminate the results, raising further the awareness of the participants about the topic of inclusion of persons with disabilities in non-formal adult education.

Furthermore, participants seemed really engaged and interested with the content of the presentations and the developed outputs of the project.

All outputs are available in the project website in different formats to achieve user-friendly experiences.

Find the projects results: [click here](#)



## FINALIZATION OF STRUCTURED MODEL



### 1. Methods and Approaches

This [Curriculum](#) offers knowledge on organizational, personnel and technical-technological levels in the educational process. It is intended primarily for non-formal education professionals and non-formal adult education organizations that aim to create and implement inclusive educational programs. However the content can be applied to all professionals. It focuses on practical ways in which non-formal adult education providers can increase the accessibility of their educational programs

### 2. Assistive Technologies

This [Curriculum](#) is providing a systematic overview of assistive technologies with regard to the type of disability. It also provides insights into procurement and training opportunities for AT. An integral part of the curriculum is universal design, an idea that promotes the creation of technology accessible to all regardless of the (non) existence of disability. It is intended primarily for professionals in the field of non-formal adult education and organizations providing non-formal education. The curriculum enhances the competencies of experts, but also indirectly strengthens the capacities of organizations through transfer of knowledge.

### 3. Handbook

This [Handbook](#) is a comprehensive account of all important knowledge that could facilitate easier inclusion of people with disabilities in your workshops, courses and trainings. The manual is based on expertise of three key groups for the inclusion of PWDS in non-formal adult education (experts in assistant technology, experts for inclusion and providers of non-formal education of adults).



Co-funded by  
the European Union